YEAR 10 FOLLOW UP

TVW TELETHON INSTITUTE FOR CHILD HEALTH RESEARCH

WESTERN AUSTRALIAN PREGNANCY COHORT (RAINE) STUDY

Part A: School Principal's Questionnaire

School details:	
Name of school	
Name of principal	
Contact person for any follow-up information which may be	needed
School address	Telephone
	Fax
PostcodeEmail	
Student details:	

Student details:

Name of student

Date of birth

Year of student

These are questions about the characteristics of your school, its enrolment and staffing. *Please fill in the spaces provided or circle the option that is most appropriate.*

G210 SCH1 S

G210 SCH2 S

G210 SCH3 S

- Q1. Is this school co-educational or single sex?
 - 0 Co-educational
 - 1 Single sex
- Q2. Which category best describes this school?
 - 0 Government School
 - 1 Catholic School
 - 2 Other Independent School
- Q3. Which category best describes your school enrolment?
 - 0 Kindergarten to Year 7
 - 1 Kindergarten to Year 10
 - 2 Kindergarten to Year 12
 - 3 Pre-Primary to Year 7
 - 4 Pre-Primary to Year 10
 - 5 Pre-Primary to Year 12
 - 6 Year 1 to Year 7
 - 7 Year 1 to Year 10
 - 8 Year 1 to Year 12
 - 9 Other please specify
- Q4. What is the composition of the school's student enrolment?

Kindergarten	G210_ENR1_S
Pre-Primary	G210_ENR2_S
Primary (Years 1 to 7)	G210_ENR3_S
Secondary (Years 8 to 12)	G210_ENR4_S
Total	G210_ENR5_S_TOT

Q5. How many teaching staff are there in your school?

Full-Time Teaching Staff

Part-Time Teaching Staff

G210_STF1_S	
G210_STF2_S	

The following questions are designed to identify aspects of schools which facilitate student's educational, vocational and social competency. All information is strictly confidential and findings will not identify any individual school, or staff member.

Q6. How would you rate your school's overall capacity to fulfil its educational mission. (*Please circle the appropriate number*) G210 AIM S

Inadequate					Fu	ully adequate
0	1	2	3	4	5	6

Q7. The following school, social and community problems may affect your school environment. To what extent do these problems occur in your school or community? (Please circle the appropriate number)

		None		Modera	ate amo	Extreme		
G210_PRB1_S	a. Degree of overall absenteeism in school.	0	1	2	3	4	5	6
G210_PRB2_S	b. Degree of overall truancy.	0	1	2	3	4	5	6
G210_PRB3_S	c. Degree of overall school vandalism.	0	1	2	3	4	5	6
G210_PRB4_S	d. Degree of graffiti on school property.	0	1	2	3	4	5	6
G210_PRB5_S	e. Degree of physical violence occurring at school.	0	1	2	3	4	5	6
G210_PRB6_S	f. Degree of racism at the school.	0	1	2	3	4	5	6
	g. Degree that poverty affects children attendi this school.	ng 0	1	2	3	4	5	6
	h. Degree of student drug and alcohol abuse.	0	1	2	3	4	5	6
G210_PRB9_S	 Degree of physical violence occurring in the community. 	0	1	2	3	4	5	6

Q8. The following questions concern school morale and pastoral care arrangements. How do you rate your school in these areas? (Please circle the appropriate number)

	Inadequate							
	equacy of the school's learning and aching programs for all students.	0	1	2	3	4	5	6
G210_OK2_S b. Ad	equacy of the school's behaviour anagement program.	0	1	2	3	4	5	6
G210_OK3_S c. Ad	equacy of the school's arrangements	0	1	2	3	4	5	6
G210 OK4 S d. Ad	lequacy of parents' involvement in hool activities and their children's learning.	0	1	2	3	4	5	6
G210_OK5_S e. Ad	equacy of the school's pastoral care for idents.	0	1	2	3	4	5	6
	equacy of school's support to parents.	0	1	2	3	4	5	6
	equacy of the support provided for achers.	0	1	2	3	4	5	6
	equacy of staff morale	0	1	2	3	4	5	6

The following questions concern this student. Please fill in the spaces provided or circle the option that is most appropriate.

G210 STU1 S Q9. What is the length of this student's current enrolment in your school?

Years

and Terms-.....

- G210 BRD1 S Q10. Which best describes this student?
 - 0 Day student Go to Q12
 - 1 Boarding at this school
 - 2 Boarding at an associated hostel
 - Other please specify 3

G210_BRD2_S Q11. Is the boar	ding facility co-	educational?	
0	No		
1	Yes		
G210_RPT1_S Q12. Has this ch	ild <u>ever</u> repeate	ed a year/grade in this school?	
0	No Go to	Q14	
1	Yes		
G210_RPT2_S Q13. Which year	↓ r/grade was rep	eated?	
	year/grade		
G210_SUS1_S Q14. Has this sto this school		an out of school suspension from this school <u>during</u>	
0	No Go to	Q17	
1	Yes		
G210_SUS2_S Q15. On how r	↓ nany occasions	3?	
Q16. For a total of	how many days	S?G210_SUS3_S_TOT	
Q17. Is this studer	nt <u>currently</u> rece	eiving support or assistance for:	
G210_SED5_S a. the gifted and	talented?	0 No	
		1 Yes	
G210_SED7_S b. a learning diffi	culty?	0 No	
		1 Yes	
G210_SED4_S c. an emotional distu		0 No	
behavioural distu	bance?	1 Yes	
G210_SP50_S Q18. Does this s	student require	speech therapy services?	
0 1 2	No Yes Don't know		
G210_SP51_S Q19. Is this stud	lent being seen	by a speech therapist?	
0 1 2	No Yes Don't know		
G210_CH19_S Q20. Does this	student have a	visual, hearing, intellectual, physical or other disability?	
0	No STOP	HERE	

Yes Go to Q21

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Q21. Does this student need support because of any of the following disabilities or other special needs: (*Please tick the appropriate boxes*)

		G210_ Is sup	G210_SU[#]A_S Is support needed?		G210_SU[#]B_S Is support available?		<mark>_SU[#]C_S</mark> port used?	
		No	Yes	No	Yes	No	Yes	
<mark>#1</mark>	a. visual impairment?							
<mark>#2</mark>	b. deaf or hard of hearing?							
<mark>#3</mark>	c. intellectual disability?							
<mark>#4</mark>	d. physical disability?							
<mark>#5</mark>	e. other special need? (please specify)							

Q22. What level of support do you think is required to address these needs? (*Please tick all boxes that apply*)

	G210_SU[#]	D_S G210 None required)_SU[#]E_S Support delivered by teachers	G210_SU[#]F_S Use of services in the school (student services)	G210_SU[#]G_S Special services (Teachers aides, visiting health services)	G210_SU[#]H_S Special therapy focused school
<mark>#1</mark>	a. visual impairment?					
<mark>#2</mark>	b. deaf or hard of hearing?					
<mark>#3</mark>	c. intellectual disability?					
#4	d. physical disability?					
<mark>#5</mark>	e. other special needs? (please specify)					
G210_SU6_	 S Q23. In your opinion, h this student's level				ually provided to a iate answer)	address

Not appropriate					Μ	lost appropriate	÷
0	1	2	3	4	5	6	

Thank you for your co-operation